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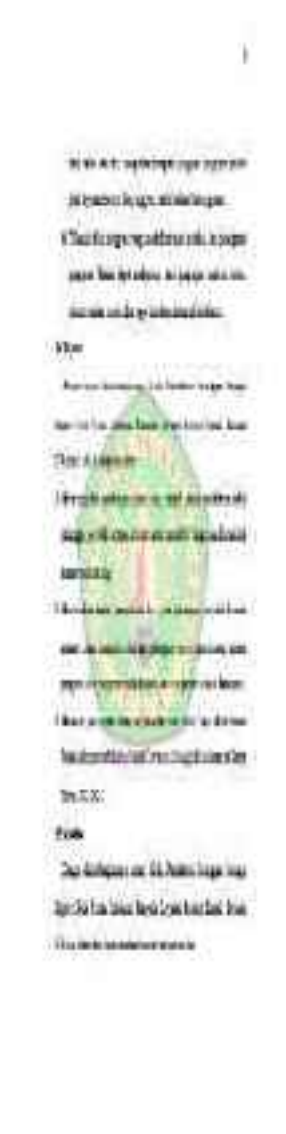
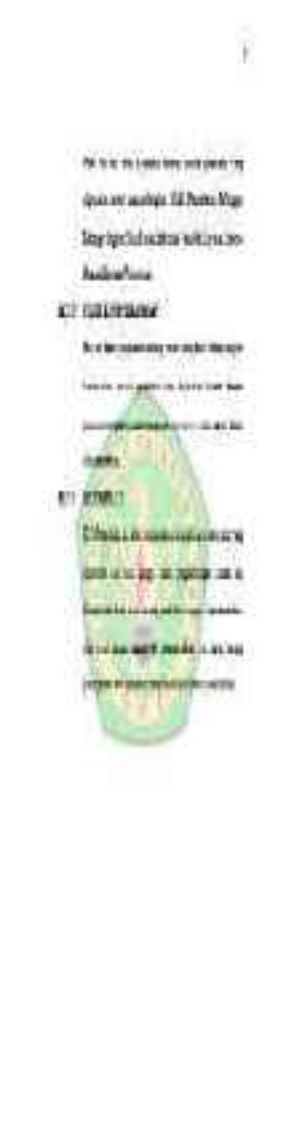
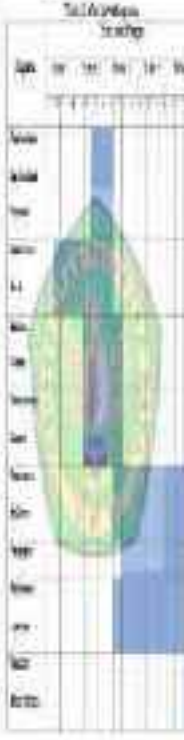
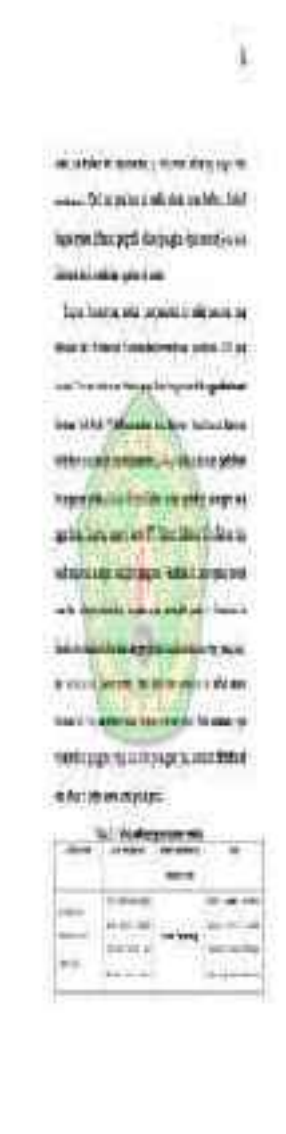
CONTENTS

CHAPTER 3









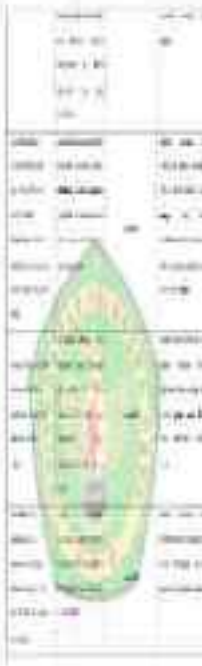


Fig. 1. Schematic diagram of the experimental setup. (a) Top view showing the arrangement of the sensors and the direction of the applied magnetic field. (b) Side view showing the layered structure of the device. (c) Cross-sectional view along the dashed line in (a), indicating the position of the active region.

Abstract

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Introduction

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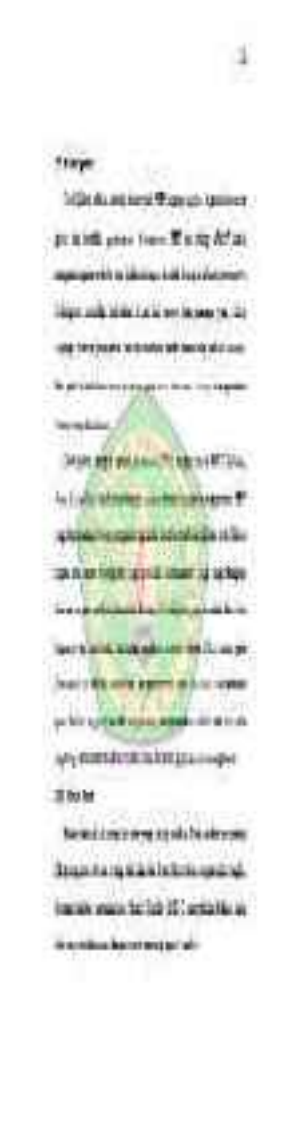

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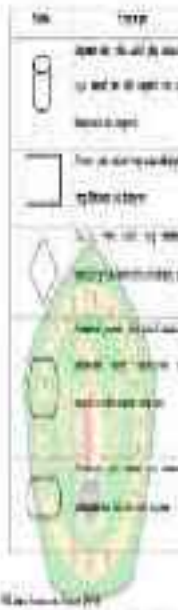

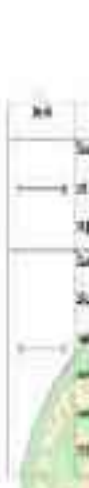

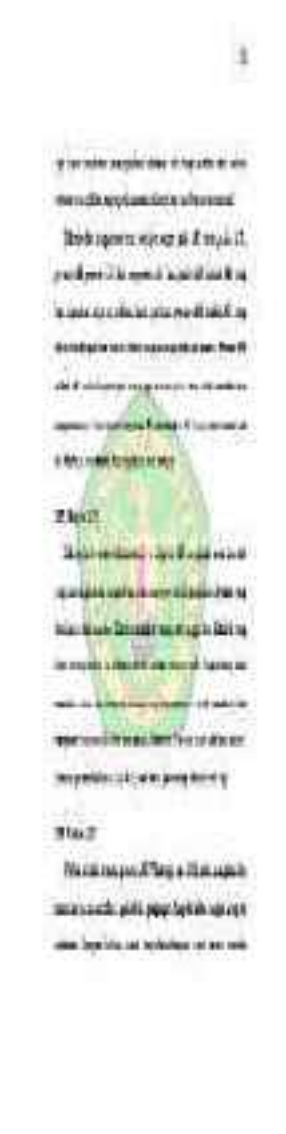

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LESSON 10: MEDICINE

Objectives

By the end of the lesson, you should be able to:

- Identify common medicines and their uses
- Ask for and give advice about health problems
- Read and understand a medicine label

Warm-up

Look at the picture. Point to the medicine you would take for a headache. Point to the medicine you would take for a cough. Point to the medicine you would take for a cold. Point to the medicine you would take for a fever.

Vocabulary

Match the words with their definitions. Write the number next to the letter.

1. pill
2. syrup
3. injection
4. bandage
5. thermometer
6. prescription
7. pharmacy
8. dose

a. a piece of cloth used to cover a wound
b. a written order from a doctor for medicine
c. a shot given with a needle
d. a small round tablet you swallow
e. a liquid medicine you drink
f. a shop where medicine is sold
g. an instrument for measuring body temperature
h. the amount of medicine you take at one time

Grammar

Complete the sentences with *should* or *shouldn't*.

1. You ___ take this medicine with food.
2. You ___ drive after taking this pill.
3. You ___ drink plenty of water.
4. You ___ smoke in a pharmacy.
5. You ___ read the label before you take the medicine.
6. You ___ take more than the recommended dose.

Dialogue

Practice the dialogue with a partner. Then change the underlined parts and make a new dialogue.

A: Excuse me, I have a headache. What should I take?

B: You should take some paracetamol. Do you have a fever?

A: Yes, I do. I also have a cough.

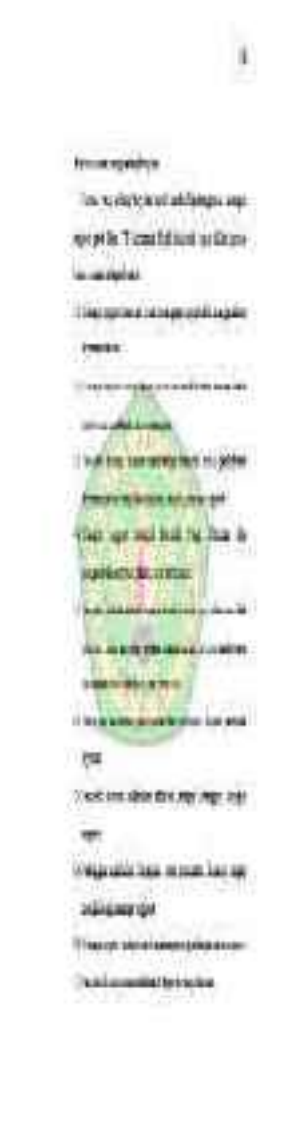
B: You should drink some hot tea with honey. And you should rest for a few days.

A: Thank you. Do I need a prescription?

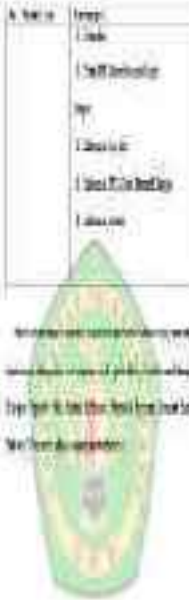
B: No, you don't. You can buy paracetamol without a prescription.

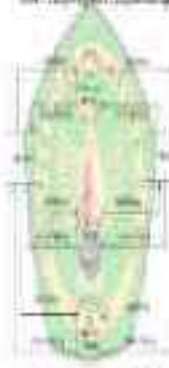
Writing

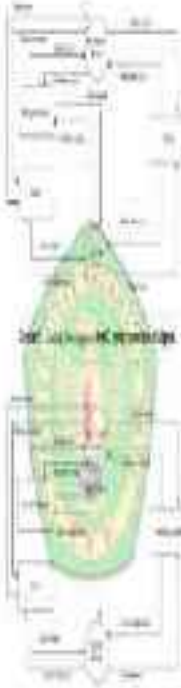
Imagine you are a doctor. Write a short note to a patient who has a cold. Tell them what they should and shouldn't do. Write at least 5 sentences. Use the vocabulary from this lesson.

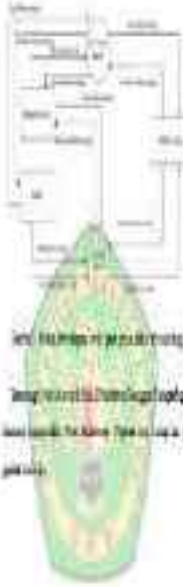










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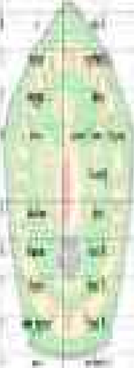

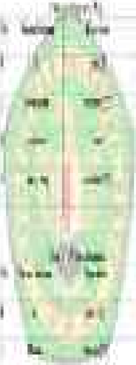

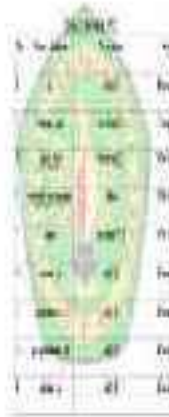

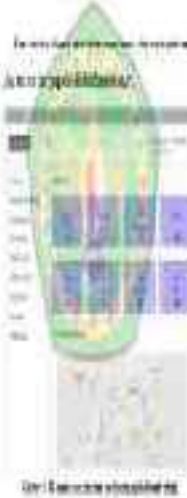

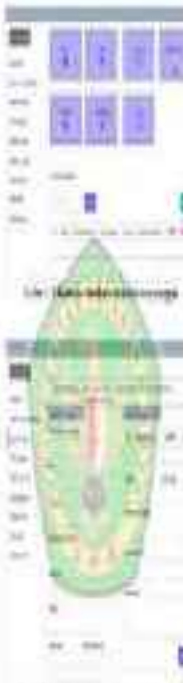

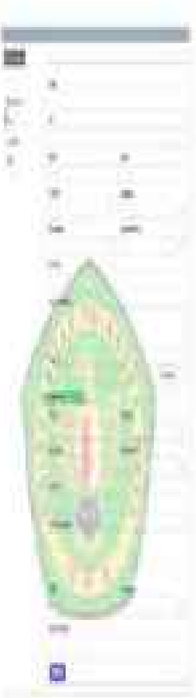

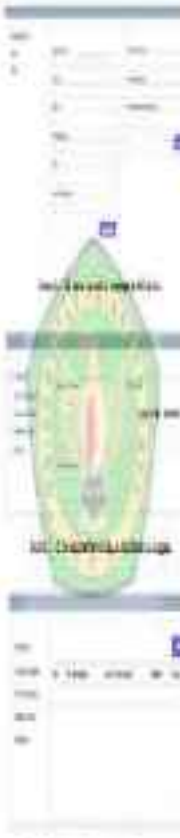

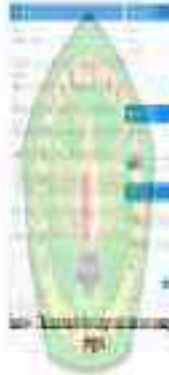

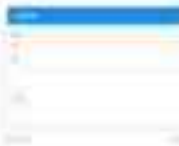

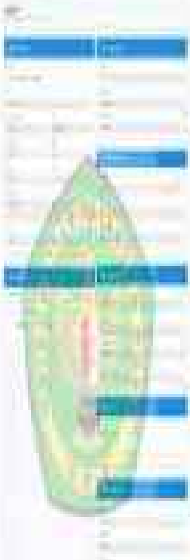

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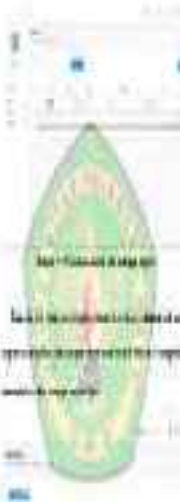

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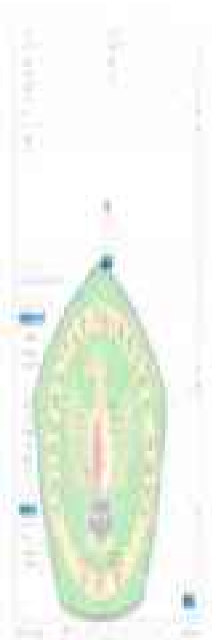

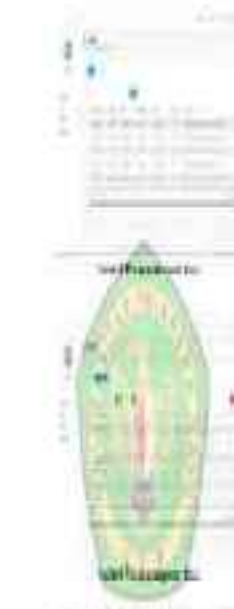

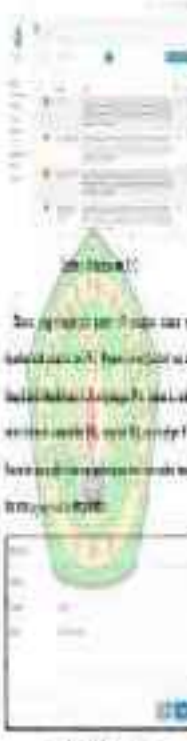

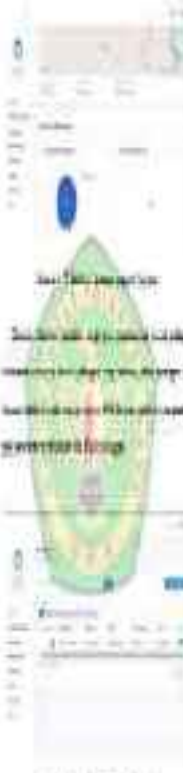

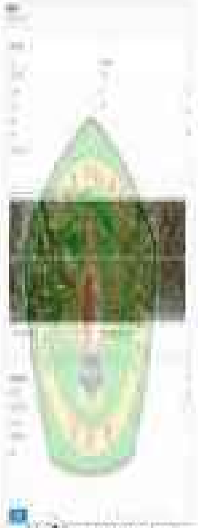

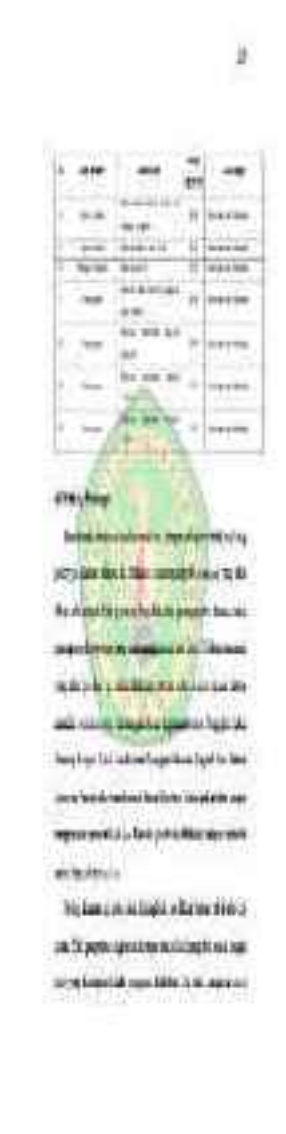

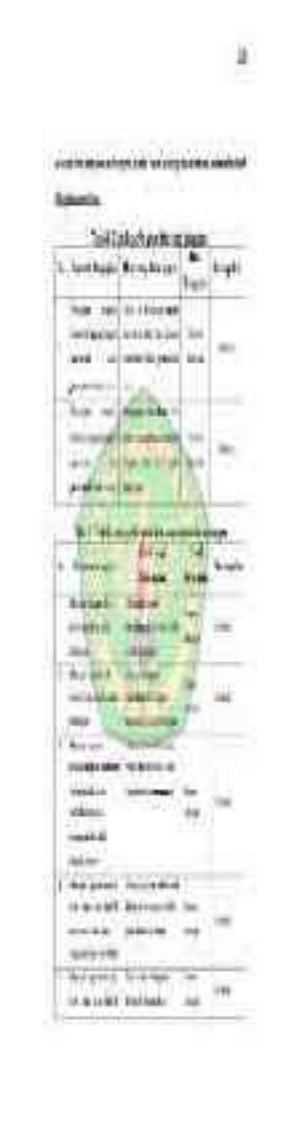

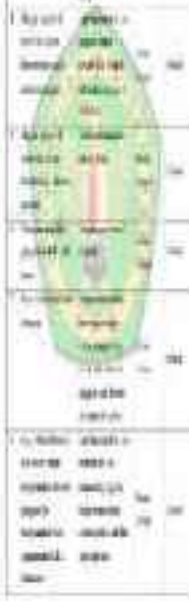

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Abstract

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Hoang, Thanh, T.T. Nguyen, Chi Nguyen, and Nhat Nguyen. Predicting Early Academic Failure Using Machine Learning Techniques: Challenges and Recommendations. Cham: Springer Nature Switzerland, 2023.

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